

May 2020 Washington State SEAL Report

April 2020 SEAL Call

Topic: Open Reporting from SEALs about COVID situation in states

- States are in various levels/lengths of closure
- The expectations for SLP service delivery vary from state-to-state and also vary significantly within states
- Documentation expectations also vary for SLPs from state-to-state and within states
 - IEP amendments, Remote Continuous Learning Plans, etc
- Some common themes shared among SEALs included:
 - Difficulty reaching students and families
 - A significant amount of time is required to plan and implement remote learning
 - The time commitment for SLPs seems higher than the time commitment for classroom teachers
 - A lack of familiarity with the platforms they are being required to use
- Several states moved their state conferences to a virtual format or will be moving to a virtual format

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Topic: Report on ASHA School Choice Campaign from Janet Deppe, Director, State Advocacy

- The school choice issue was brought to ASHA's attention because of the emphasis of the current administration on increased school choice funding.
- School choice allows public education funds to follow students to other school settings (e.g., charter schools, private schools, etc)
- ASHA wants families to fully understand the different school choices and the pros/cons of each choice. Families should be fully informed before making a choice.
- Reviewed different types of school choice and funding sources
- Important considerations for families of students with SLP services to be aware of when choosing a school model:
 - Impact on service delivery and student progress
 - Impact on continuity and provision of FAPE
 - Impact on provider quality
 - Impact on implementation of IEP and fulfillment of IDEA mandates